

# School Improvement Team Meeting 4/5/17

**Attendance:** Mann, White, Cooper, Loughridge, Ashburn, Clayton, Careno, Patrone, Young, Brown, Smith, Scott, Duncan, Glendenning, McCullough

## Course Pass Rate

- **Strengths**
  - Math 2 Semester 1 pass rate higher compared to last year
  - Math Department: Students generally improve from first to second quarter (8 of 13 Math courses had increased Q1-Q2 pass rate)
  
- **Concerns**
  - English 2
    - Low compared to other English courses
    - Q1 to End of Sem 1 - 4% increase in pass rate (effectiveness of contracts?)
    - EOC exam does not appear to hurt grade
    - Same students performed better in Eng 1
  - American History 1
    - Low compared to other SS courses
    - \*Same cohort that's currently in Eng 2
  - Foreign Language:
    - Pass rate generally goes down from first to second quarter
    - Curriculum less demanding Q1 (vocabulary), more demanding Q2 (verb conjugations)
    - Smaller department means more limited availability at lunch

## Guiding questions toward root causes

- **Vertical PLT Discussions** (ex: Eng 1, 2)
  - Do we have the same grading practices?
  - Do we use similar instruction? Similar assignments?
  - Is the previous course focusing on the skills needed for the next course?
  
- **Within PLTs**
  - Are the 2 quarters evenly demanding? Does rigor increase? Do expectations increase?
  - Which will benefit the student: more or fewer graded assignments?
  - How are we grading? What is important?
  - **Needed:** Protocol from administrators for determining priorities for assessing
  - Can we include make-up "flex" day near end of grading period to increase pass rate

Quarterly review (other three documents) to be finished at May meeting